Identifying Brain Activity Biomarkers For Cognitive Skills In Children Aged 7 To 12 Years Using The EPOC X Mobile EEG

Théo Marchand^{1,2}, Lucie Pisella² Vanessa Douet Vannucci^{2,3} and Rodney O'Connor^{1*}

¹ Bioelectronics Department, Ecole des Mines de Saint-Étienne, 880 route de Mimet, 13120 Gardanne, France
²R&D Lab, O-Kidia, 36 boulevard Gorbella, 06 100 Nice, France ³ UPR Risk Epidemiology Territory
³Informatics Education and Health (UPR RETINES), Université Côte d'Azur, Nice, France

*Departement BEL, Mines Saint-Etienne, Centre CMP, F - 13541 Gardanne. rodney.oconnor@emse.fr

Introduction: Neurodevelopment disorders (NDDs) are one of the most frequent disabilities among children. However, strong overlap exists across NDDs symptoms that are challenging for diagnosis and therapeutic intervention [1]. Among emerging techs, mobile electroencephalography (mEEG) is a good candidate for identifying brain activity biomarkers of NDD children and for understanding the underlying neural mechanisms of these conditions, such as cognitive, linguistic and emotional dysfunctioning [2]. The present study intends to identify brain activity biomarkers for specific cognitive skills in children aged 7 to 12 years.

Material, Methods and Results: Participants were retrieved from the EPIDIA4Kids study (CPP Sud-Est II, 2022-A00766-37) database as of December 22^{nd} 2024. Quantitative EEG (qEEG) signals were recorded from 12 French-speaking children without brain injuries or epilepsy (mean age = 11.0 years) during gamified psychometric task sessions. These children also underwent neuropsychological assessments (WISC-V) and self-report questionnaires (children and parents). EEG data were preprocessed using Emotiv Pro. Correlations were identified between neuropsychological performance scores and EEG power bands in two fronto-central regions (FC5 and FC6). Relationships of relative alpha band power (8–13 Hz) were examined with linguistic performance through mixed models and principal component analyses (MATLAB and SAS Version 9.4).

During gamified psychometric task sessions, alpha power in FC5 and FC6 was found associated with performances on the "Similarities" (F=5.91, p=0.03) and "Vocabulary" subtests (F=6.99, p=0.02), both involved in lexical information processing and altered in NDD while no association was found on "Matrix reasoning".

Conclusion: These findings strongly suggest alpha power in the fronto-central regions as a good candidate for linguistic processes biomarker. Future analyses will extend to beta power and the theta/beta ratio (TBR) to further explore their associations with cognitive performance, providing additional insights into NDD diagnostic markers.

Acknowledgments and Disclosures: We would like to express our sincere gratitude to the entire O-Kidia team and the Bioelectronics Department at Ecole des Mines Saint-Etienne for their invaluable support and collaboration throughout this study. We are especially thankful to the children and their parents who participated in the research, as their contributions were essential to the success of this work.

References:

- [1] Willcutt, EG, Pennington BF. Psychiatric Comorbidity in Children and Adolescents with Reading Disability. In *J. Child Psychol. Psychiat* (Vol. 41, Issue 8), 1039-1048, 2000.
- [2] Lau-Zhu A, Lau MPH, McLoughlin G. Mobile EEG in research on neurodevelopmental disorders: Opportunities and challenges. In *Developmental Cognitive Neuroscience* (Vol. 36), 100635, 2019